

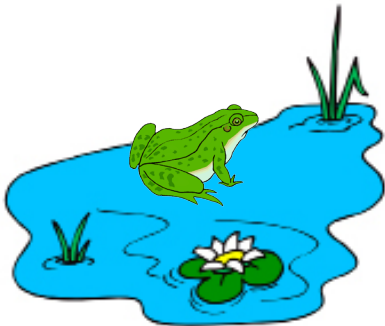
## Ribbit!

Look at the cool **frog** on the cover of *Weekly Reader*. It is a red-banded poison **frog**. Frogs are cool creatures. They lead double lives. A **frog** is an **amphibian**. That is an animal that lives part of its life in **water** and part on **land**. Frogs can be found in many places. They live all around the world. In fact, frogs live on every continent except Antarctica.

Touch the **frog** in the water. Most frogs live near wet places like ponds. Some frogs live in caves. Some live high in the mountains. Frogs can be found in deserts and rain forests too.



When a frog is thirsty, it doesn't drink. A **frog** absorbs **water** through its skin. To **absorb** means to take in. Frogs can also breathe through their skin. They can only do that when their skin is moist, or a little wet. Frogs have lungs they can breathe through too. Look at the **frog** with the long tongue. It is catching a bug! Frogs hunt for food. They eat insects, worms, snails, and other animals. Frogs eat almost anything that moves.



Many frogs catch prey using their sticky tongue. Prey are animals eaten by other animals. Frogs don't chew their food. They swallow their prey whole.



Find the **frog** with the bright **colors**.

Snakes, birds, and other animals eat frogs.

Many frogs use their colors to stay safe. Some frogs match their surroundings with their **colors**, patterns or shapes. That is called camouflage. That is why many frogs are brown or green. It helps them match their surroundings. Find the strawberry poison dart **frog** on page 3. Frogs with bright **colors** warn animals to stay away. Brightly-colored frogs may taste bad or be poisonous. Check out the **frog** photos and hop into the wonderful world of frogs!

Look at the story with the yellow background. The **frog** in the



picture is the Omaniundu reed **frog**. It had not been seen since 1979. Scientists recently saw the **frog** again. All around the world, scientists are on a search. They are looking for about 100 kinds of long-lost amphibians. Some may be extinct. What do you think they will find?



absorb

absorb

amphibian

amphibian

colors

colors

frog

frog

land

land

water

water



Name: \_\_\_\_\_

**Draw** a line to match the word to its definition.

**1. absorb**

a. help frogs stay safe

**2. amphibian**

b. kind of amphibian

**3. colors**

c. take in or soak up

**4. frog**

d. solid part of the earth

**5. land**

e. liquid in streams, lakes,  
and seas

**6. water**

f. animal that lives in water  
and on land



Name: \_\_\_\_\_

- **Say** the name of each picture.
- Does the sound of the letter come at the beginning or end of the name?
- **Circle** or **stamp** the letter that is in the right place.



l l



d d



m m



l l



m m



k k



n n



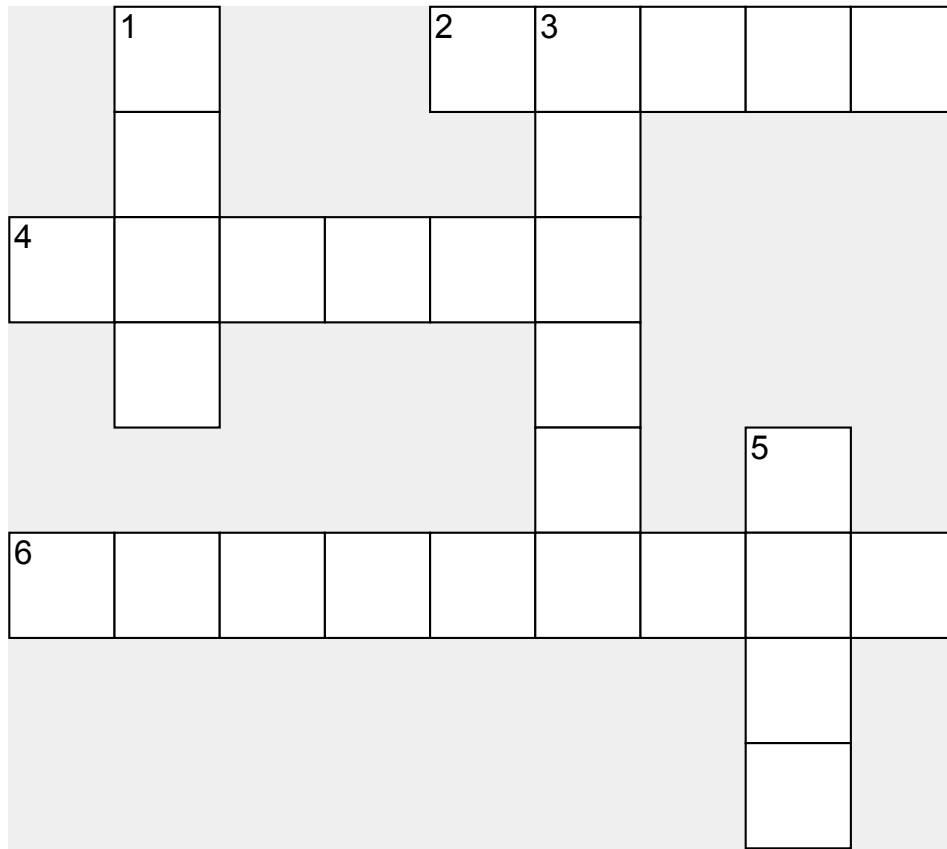
t t



r r



Name: \_\_\_\_\_



### ACROSS

- 2. liquid in streams, lakes, and seas
- 4. help frogs stay safe
- 6. animal that lives in water and on land

### DOWN

- 1. kind of amphibian
- 3. to take in or soak up
- 5. solid part of the earth

### Word Bank

- absorb
- amphibian
- colors
- frog
- land
- water



Name: \_\_\_\_\_



Circle or stamp your answer.

1. This story is about \_\_\_\_\_.

dinosaurs

bats

frogs

2. Frogs are \_\_\_\_\_.

mammals

amphibians

fish

3. Frogs live in **water** and on \_\_\_\_\_.

land

clouds

the moon

4. Frogs **absorb water** through their \_\_\_\_\_.

straws

tongue

skin



Name: \_\_\_\_\_



Circle or stamp your answer.

5. The main idea of this story is:

- a. Frogs live on every continent except Antarctica.
- b. Many amphibians, like frogs, are endangered.
- c. Frogs live life on land and in water and have many cool traits.

6. Frogs chew their food.

True

False

7. Frogs with bright **colors** can be \_\_\_\_\_ .

poinsonous

smart

smelly



**Draw** a line to match each pair of words that rhyme.

frog •

• pale

gills •

• here

near •

• squirm

worm •

• log

snail •

• skills



Name: \_\_\_\_\_

**Write** a story using two or more of the words below.



absorb



amphibian



colors



frog



land



water

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- **Cut apart frog** life cycle cards on page 2.
- **Sequence** cards below, then **number** and **re-write** each stage below.



\_\_\_\_\_



\_\_\_\_\_



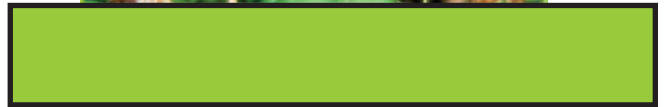
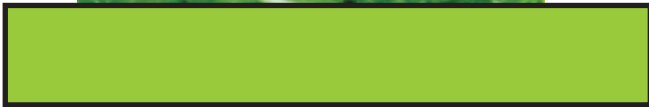
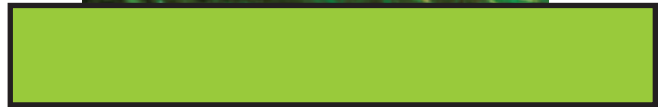
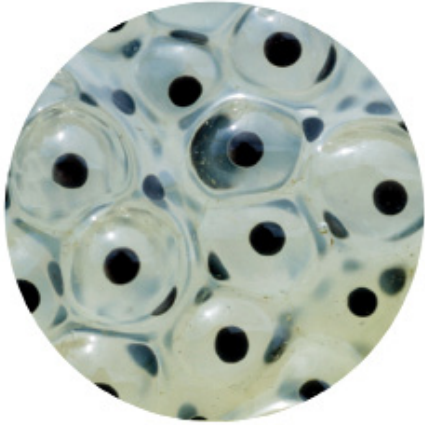
\_\_\_\_\_



\_\_\_\_\_



✂ Cut apart frog life cycle cards for learning station on pg 1.



\_\_. Egg

\_\_. Tadpole

\_\_. Froglet

\_\_. Frog



## Frog Hands

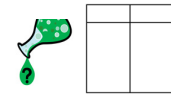
You will need:



plastic sandwich bags



large tub filled with water (or sink)



prediction/ results data sheet

(on pages 4-5)



## How Frogs Eat

You will need:



paper party blowers



Velcro



plastic flies or bugs



Directions:

1. **Fill out** data sheets with your predictions.
2. **Put** your hands underwater.
3. **Spread** your fingers out and **move** your hand through the water.
4. **Record** what happens.
5. **Place** a sandwich bag on one or both hand(s).
6. **Put** your hands underwater.
7. **Spread** your fingers out and **move** your hand through the water.
8. **Record** what happens.
9. **Compare** predictions/results for each test.



Name: \_\_\_\_\_

- **Write** your *prediction*, or guess, for what the hands will do in water.
- **Write** what happens when you move your hands and your “frog hands” in water.

1. I predict my hands will \_\_\_\_\_ the water.

not move

help move

sink in

2. My hands \_\_\_\_\_ the water.

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3. I predict frog hands will \_\_\_\_\_ the water.

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4. Frog hands \_\_\_\_\_ the water.

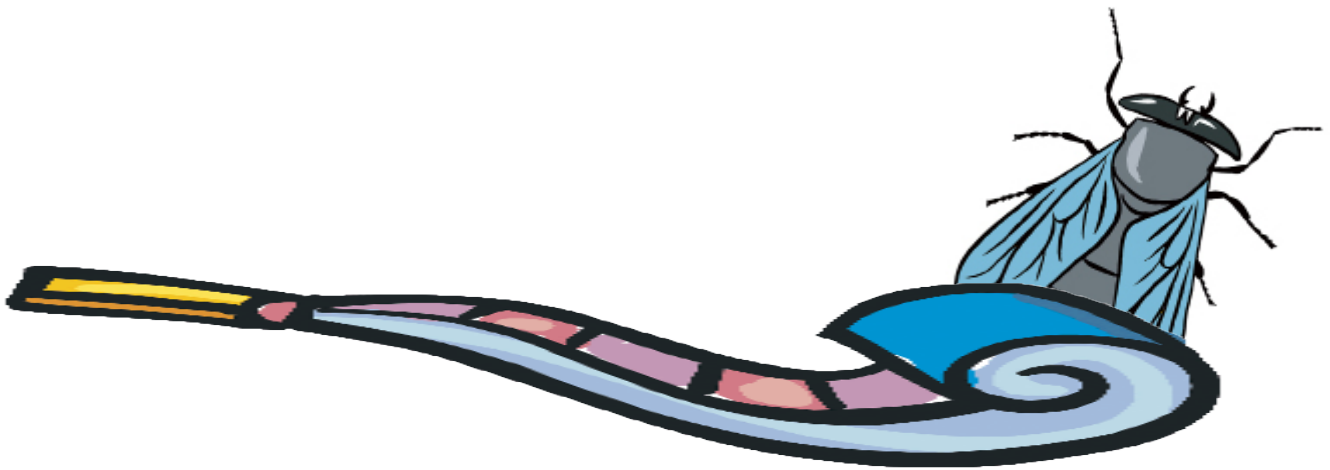
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Directions:

1. **Put** a small piece of Velcro on each bug.
2. **Put** the other side of the Velcro on the end of each party blower.
3. **Catch** as many bugs as you can with your long, sticky frog tongue!







Name: \_\_\_\_\_

- **Use** “My View...Our Views!” for students to provide their opinion on a story, recipe, worksheet, or any activity that they have participated in.



- **Mark or stamp** how you feel about \_\_\_\_\_.
- **Ask** what other people think and **record** their responses.

It was great!	I liked it.	I didn't like it.